

Real-life writing task (instruction)
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- ✓ **A. Communication model:** does the text demonstrate understanding of the appropriate communication model?
 - Genre conventions? Text features? E.g. formal email, flyer, essay, summary, ...
 - Sender?
 - Recipient?
 - Register?
 - Range? Complexity of language?
 - Accuracy?
 - Use of strategies?

- ✓ **B. Content:** which information does the student give?
 - Is it clear?
 - Is it accurate (cf writing aim)?
 - Is it complete?
 - Use of strategies?

- ✓ **C. Autonomy:** does the student need support?
 - From the teacher?
 - From the recipient?
 - Use of strategies?

The task has not been performed or has been performed very insufficiently.	The task has been performed insufficiently.	The task has been performed (almost) sufficiently.	The task has been performed (very) well.

A	This text does not show understanding of the appropriate communication model.	This text insufficiently shows understanding of the appropriate communication model.	This text almost sufficiently shows understanding of the appropriate communication model.	This text completely demonstrates understanding of the appropriate communication model.
B	This text does not provide the information asked for.	This text ...	This text ...	This text provides (more than) the information asked for.
C	You cannot perform the task autonomously.	You need too much support while performing the task.	You can perform the task with limited support.	You can perform the task autonomously.