10 Points of CPD
(Morrain CPD Credo)

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There are many things to consider before attending a CPD event, – and in today's current situation – Online Webinars as well.

But - before we create a personalized CPD Bucket List, let's look at some things to reflect upon.

1. Personal expectations we bring to a CPD event affect our personal takeaway.

Ask yourself:
 "What personal expectations did I have of the CPD workshops I attended today?"

"Were these expectations met or surpassed? How?

2. Our personal assumptions, attitudes, and beliefs about learning and teaching affect our CPD experience.

Ask yourself:
"What assumptions, attitudes, and beliefs do I have about learning and teaching?"

"Did the above mentioned affect my participation or understanding of the workshops I attended?"

3. CPD means reflecting on our personal classroom practices and means dealing with change.

==Ask yourself:==

a. How have I done things in the past?

b. How am I doing things right now?

c. How will do things in the future?

4. Our personal past classroom experiences affect how we understand any CPD event.

Your *classroom persona* is developed from your classroom experience and will influence your CPD take-away.

Ask yourself:
"What is my classroom persona?" (Teacher Identity)

5. Connect your CPD take-away to your teaching–learning context.

Networking with other teachers who share your teaching–learning context is important to our personal development.

Ask yourself:
"Did I meet new people to share and compare with?"
"Was I able to expand my PLN?"

6. Everyone comes to a CPD event with different life experiences - and classroom experience.

Sharing experiences through *storytelling* is a great way to connect with others.

Ask yourself:
"What life and classroom experiences did I share today with others to add value to ***their*** CPD experience?

7. CPD requires open-mindedness to something different.

That means thinking ==*out of the box*.==

==Ask yourself:==
"How can I incorporate or innovate the different ideas I learned today?"

8. Go to a workshop or talk that has nothing to do with your teaching situation. Who knows? You may learn something new.

Ask yourself:
"Can that workshop I attended today add value to my teaching practice?"

"What am I going to do with the notes I took and the materials I received?

9. CPD can also means adapting to market forces.

Whether we like it or not, technology drives what happens in modern learning environments.

==Ask yourself two questions about technology:==

1. How am I integrating technology into my lesson plans and learning cycles? (yesterday, today, and tomorrow)

2. What's my TPACK? *(Technology, Pedagogy, and Content Knowledge)*

(If you are not familiar with the term *TPACK* - then google it!)

10. And, finally, CPD is about *Life-long Learning*, self-development, and self-directedness.

After any CPD event, take some time to reflect about how you will take control of your personal *CPD journey*.

Ask yourself:

1. "What actions will I take to improve my teaching practice and the content and delivery of my lessons?

2. "How will I drive a *learning cycle* in the future?"

To add more value to your future CPD journey
- create a bucket list, and make sure to:

1. Consider your personal Needs + Wants

2. Reflect on your personal teaching practice

3. Be willing to take risks and experiment

4. Make TPACK a priority!

5. Don't overdo it!!

Let's move on to the Discussion

Questions List for the Panel:

1. What is teacher CPD? Is it any different than any other type of CPD?

2. Why is CPD important?

3. Should teachers be responsible for their own CPD journey?

4. What is the importance of personalized CPD?

5. Where should teachers go for their CPD?

6. What should teachers expect from a good CPD course?

7. How can teachers choose the right type of CPD course and CPD provider?

8. Can teachers take a CPD course and learn alone? (Self-directedness and Autonomous Learning)

9. Is there a way to assess whether CPD is being effective?

10. Is Teacher CPD about Future proofing our career as a teacher?

11. How often should a teacher take part in a CPD course?

12. Is Online CPD the next generation of professional development?

13. What are some tips and suggestions for teachers to find their way?

14. Last words - Is there anything you want to add that maybe we have forgotten?

Thank You

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