


## Schedule

| Start | End   | Room 6215   | Room 6109  | Room 6116   | Room 6119  | Room 6219   | Room 6107   |
|-------|-------|---|--|---|--|---|---|
| 8.15  |       | <b>Registration Opens</b> Tea and Coffee in the exhibition room from 8.30   |  |   |  |   |   |
| 9.15  | 10.30 | <b>Introductions and Plenary Session With GAVIN DUDENEY</b> New Literacies, Teachers & Learners   |  |   |  |   |   |
| 10.30 | 11.00 | <b>Tea &amp; Coffee in the exhibition room</b><br>In partnership with                                  |  |   |  |   |   |
| 11.00 | 11.40 |   | <b>STELLA SALIARI</b><br>Using Internet-based integrated tasks in assessment                         | <b>PETE RUTHERFORD</b><br>The flipped classroom and the shifting role of the teacher<br><br><b>(double session – bring a wifi-enabled device)</b> | <b>JORIS VAN DEN BOSCH</b><br>Innovative use of home languages in the multilingual classroom   | <b>VASILIKI CELIA ANTONIOU</b><br>Developing critical thinking in an online L2 academic context<br><br><b>LTSIG Scholarship Winner</b>                  | <b>MARIO LECLUYZE</b><br>English Teacher Online Toolkit<br><br><b>(double session – bring a wifi-enabled device)</b>          |
| 11.45 | 12.25 | <b>ARMAND BRONZWAER</b><br>Bring your own language lab (BYOLL)<br><br>In partnership with ReLANPro<br> | <b>MARILIZE PRETORIUS</b><br>Caring through other languages: teaching nurses to communicate in an L2 |   | <b>GAVIN DUDENEY</b><br>New Literacies: Theory to Practice; Static to Mobile   | <b>FREDERIK CORNILLIE</b><br>From drill-and-kill to the use of murder for designing effective grammar practice  |   |
| 12.30 | 13.30 | <b>Lunch</b>  |  |   |  |   |   |
| 13.35 | 14.15 | <b>FRANK ALBREGT</b><br>Shakespeare Lives!<br><br>In partnership with British Council   | <b>IOANNA NTAIDOU</b><br>Carousel and Marketplace Speaking Techniques<br><br><b>(double session)</b> | <b>JOHN ARNOLD</b><br>5+ Fantastic Formative Assessment Tools<br><br><b>(double session – bring a wifi-enabled device)</b>                        | <b>MARTA BUJAKOWSKA</b><br>Teaching One Little Thing<br><br>In partnership with IATEFL Poland<br>  | <b>KARIN HEUERT GALVÃO</b><br>Collaborative Learning: How Social Media can help students learn more effectively.<br><br><b>LTSIG Scholarship Winner</b> | <b>SHAUN WILDEN</b><br>A mobile device is worth a thousand words<br><br><b>(double session – bring a wifi-enabled device)</b> |
| 14.20 | 15.00 |   |  |   | <b>PAULINA CHRISTIAENS</b><br>Storytelling in a modern EFL classroom   | <b>VICTORIA BOOBYER</b><br>Introducing Tablets to the Classroom: Tips and Techniques  |   |
| 15.00 | 15.25 | <b>Tea &amp; Coffee</b> in the exhibition room<br>In partnership with <b>PEARSON</b>                 |  |   |  |   |   |
| 15.30 | 16.10 |   | <b>JULIE MOORE</b><br>Why not just Google it? Online dictionaries and digital literacy               | <b>ANNA ROLINSKA</b><br>Learning and teaching in the cloud  | <b>MARISA BENITEZ</b><br>In culture, in class: exploring youth and authenticity in 'new pedagogy' at the university<br><br>In partnership with Fulbright Belgium<br> | <b>JORIS DE ROY</b><br>North Utsire, South Utsire, southwesterly three or four showers good - the Language of CLIL                                      | <b>MIJA SELIC</b><br>Visual grammar   |
| 16.15 | 17.00 | <b>Swapshop</b>   |  |   |  |   |   |
| 17.00 | 17.45 | <b>Closing Reception &amp; Raffle</b>   |  |   |  |   |   |